

Preparatory Examination -2

Class---V

Subject---- English

Full marks—50

Time—1 hour&15 minutes

[N.B---- The figures in the right margin indicate full marks.]

Read the text carefully and answer the following questions no. 5, 6, 7 and 8:

Once an ant was very thirsty. He went to a pond to drink water. When he began to drink water, a wave swept him away. He was about to drown. There was a tree on the bank of the pond. A dove was sitting on a branch of the tree. He noticed that the ant was about to drown. The dove felt pity for the ant and threw a leaf to the ant .The ant got on the leaf and saved his life. Another day the ant was seeking food under the tree. Then he noticed that a hunter had aimed at the dove. The dove didn't know it. The ant thought, "I must save the life of the dove". So he bit on the right leg of the hunter. At this the hunter's hands trembled and the bullet missed its aim. Then the dove flew away and saved his life.

5. Fill in the blanks with the given words from the box. There are three extra words which you do not need to use: (competency based)

1x5=5

dropped	kind	ant	pond	feel	drink	swept	pity
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- (a) A thirsty ant went to a pond to ____ water.
- (b) When he began to drink water, a wave ____ him away.
- (c) The dove ____ a leaf for the ant.
- (d) The ____ was about to drown.
- (e) A dove noticed that and felt ____ for the ant.

6. Write 'True' for correct statement or 'False' for incorrect statement (competency based) 1x6=6

- (a) A dove was sitting on a branch of the tree.
- (b) The ant stung on both legs of the hunter.
- (d) The dove dropped a leaf to save himself .
- (e) Once a thirsty ant went to a river.
- f) The dove was very kind towards the ant.

7. Answer the following questions in sentence or sentences (competency based) 2x5=10

- (a)What did the dove feel?

(b) Why did the ant go to a pond?

(c) What did the ant notice?

(d) How did the ant save his life?

(e) How did the ant save the life of the dove? Write in three sentences.

8. Suppose, you are sima/shorif. You have a younger brother/sister. She/he always tries to avoid to help others. Now write a letter to your sister/brother advising her to become helpful to others in at least 6 sentences.[Here are some words to help you: date, address, salutation, main points for the letter, closing, use capital letters, punctuation marks, and correct spelling] (competency based) 10

9. Write five sentences about your school considering the following points.

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a) What is the name of your school?

b) Where is it situated?

c) When does your school start?

d) When does your school break up?

e) How many teachers and students are there?

10. Rearrange the following words in the correct order to make meaningful sentences :

[Make sure you put a capital letter at the start and full stop or question mark at the end]

2x5=10

a) eat/we/food/good/should

b) Fridays/up/I/on/get/o'clock/10/at.

c) time/start/what/you/do/reading?

d) rain/don't/in/play/the.

e) cyclone/remember/Babul/Aila/doesn't.

11. Suppose you want to take part in an art/drawing competition. For that, you have to register yourself. Fill out the following form with necessary information.

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Art/Drawing competition

37 b.c das lane, Dhaka

photo

1..Name : _____

2.Father's name : _____

3.Mother's name : _____

4.Gender : _____

5.Date of birth ; _____

6.Nationality: _____

7.Class: _____

8.School's name : _____

Applicant signature